



GLR WEEK 2023 JULY 17-21

Bright Spots and Silver Linings

NCADE Emerging: A Briefing and Conversation with the Institute for Education Sciences

July 19, 2023 | 12:30-2:00 pm ET/9:30-11:00 am PT

Panelist Bios

MODERATOR



Jim Kohlmoos

Co-Founder & Partner, EDGE Consulting, LLC

Senior Fellow, Carnegie Foundation for the Advancement of Teaching

@jimkohlmoos

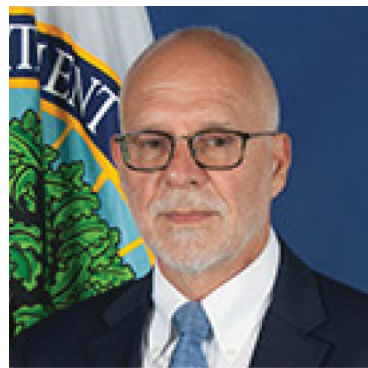
Jim Kohlmoos is a senior fellow at the Carnegie Foundation for the Advancement of Teaching, co-founder and partner of EDGE Consulting LLC, and a senior advisor to the National Network of Education Research-Practice Partnerships. With more than four decades of experience in education leadership, Kohlmoos supports new innovative approaches in policy development, organizational management, research and development, marketing, and evaluation. Prior to founding EDGE, Kohlmoos was executive director of the National Association of State Boards of Education, a non-partisan non-profit membership association dedicated to serving and strengthening State Boards of Education. From 2001-2012, he was the president and CEO of Knowledge Alliance, a nonpartisan nonprofit trade association in Washington, D.C. dedicated to the effective use of research-based knowledge in education policy and practice. Prior to joining the Alliance, Kohlmoos was vice president of The Implementation Group. From 1993 to 2000 Kohlmoos served at the U.S. Department of Education as both deputy assistant secretary of elementary and secondary education and as senior adviser and special assistant. He also served on the presidential transition team in 1992. A graduate of Stanford University, Kohlmoos started his career in education with the U.S. Teacher Corps in Salinas, CA, and subsequently served two years in the U.S. Peace Corps in Malaysia as a professional development specialist.

PRESENTERS



Elizabeth Albro, Ph.D.
Commissioner of Education Research
Institute Education Sciences, U.S. Department of Education
@IESResearch

Dr. Elizabeth Albro, Commissioner of Education Research at the Institute of Education Sciences (IES), U.S. Department of Education, is committed to building bridges between the basic sciences of learning and education practice. Trained in the behavioral and social sciences, cognition, and communication, she received her Ph.D. in Psychology from the University of Chicago. Since joining IES in 2002, she has served as a program officer for multiple research portfolios and as Associate Commissioner of Teaching and Learning. She has participated on multiple interagency committees focused on open science and the federal research investment in language and communication. She has edited several books in the area of reading comprehension, and has published articles in *Discourse Processes*, *Scientific Studies of Reading*, and *Educational Psychology Review*. Prior to joining IES, Dr. Albro was a faculty member, first at, Whittier College and subsequently at Wheaton College (Norton, MA). All of her research is grounded in her own experience as a preschool teacher in Cochabamba, Bolivia



Mark Schneider, Ph.D.
Director
Institute Education Sciences, U.S. Department of Education
@IESResearch

Before joining IES, Mark Schneider was a vice president and an Institute Fellow at American Institutes for Research (AIR) and President of College Measures. Prior to joining AIR, Dr. Schneider served as Commissioner of the National Center for Education Statistics from 2005–2008. In 2013, the *Chronicle of Higher Education* selected him as one of the 10 people who had the most impact on higher education policy that year. He is the author of numerous article and books on education policy. His most recent book, *The University Next Door*, edited with KC Deane, was published in 2014 by Teachers College, Columbia University. Other books include *Getting to Graduation*, edited with Andrew Kelly, published in 2012 by Johns Hopkins University Press and *Higher Education Accountability*, edited with Kevin Carey, published by Palgrave in 2010; *Charter Schools: Hope or Hype?* written with Jack Buckley, was published by Princeton University Press in 2007. Schneider's 2000 book, *Choosing Schools*, also published by Princeton University Press, won the Policy Study Organization's Aaron Wildavsky Best Book Award. Dr. Schneider was a visiting scholar at the American Enterprise Institute and Distinguished Professor Emeritus of political science at the State University of New York, Stony Brook.

COMMENTATORS



Na'ila Suad Nasir, Ph.D.

President

Spencer Foundation

@Spencer_Fdn

Prior to her appointment at Spencer, Nasir held a faculty appointment at the University of California, Berkeley, where she also served as Vice-Chancellor of Equity and Inclusion. Nasir earned her PhD in Education Psychology at UCLA and was a member of the faculty in the School of Education at Stanford University. Her scholarly work focuses on issues of race, culture, learning, and identity. She has authored several books, including recently co-editing the Handbook of the Cultural Foundations of Learning, and has published numerous scholarly articles about the interaction of learning and identity. Nasir is a member of the National Academy of Education and the National Academy of Arts and Sciences. She was president of the American Educational Research Association (AERA) for 2021-2022.



Phil Halperin

President

Silver Giving Foundation

As a founder of both California Education Partners and the Silver Giving Foundation, Phil Halperin has dedicated his career to the kids of California. His work has led him to champion efforts to empower and improve school districts, strengthen pre-school statewide, promote local investment in public schools, support teachers, and build robust and innovative partnerships that close opportunity gaps and help students stay on the path to success in college, career, and life. Phil earned his A.B. in Political Science from Stanford University and his MBA from Harvard Graduate School of Business. Phil has also co-chaired six successful campaigns which have raised collectively over \$4.0 billion for the public schools and children of San Francisco.